



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NIRMALA COLLEGE
• Name of the Head of the institution	Dr. Sr Jyoti Kispotta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06512410082
• Mobile no	9431103264
• Registered e-mail	nirmala_college@yahoo.co.in
• Alternate e-mail	jyoti.kispotta68@gmail.com
• Address	PO- Doranda, P. Box No - 15
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	834002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Ranchi University, Ranchi
• Name of the IQAC Coordinator	Dr. Emma Rani Seraphim
• Phone No.	06512410082
• Alternate phone No.	9431768872
• Mobile	9431768872
• IQAC e-mail address	iqacnirmalacoll@gmail.com
• Alternate Email address	emma_rs@yahoo.in
3. Website address (Web link of the AQAR (Previous Academic Year))	https://nirmalacollegegeranchi.com/Uploads/aqar/08152022160323152AOAR%202020%20-%202021.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nirmalacollegegeranchi.com/naac/Academic%20Calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.25	2004	08/01/2004	07/01/2009
Cycle 2	A	3.03	2017	12/09/2017	11/09/2022

6. Date of Establishment of IQAC

09/09/2009

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nirmala College, Ranchi	RUSA	MHRD	2015 1825	20000000
Nirmala College, Ranchi	CPE	UGC	2016 1825	15000000
Department of Botany	DBT Star College Scheme	DBT, New Delhi	2019 1095	2500000
Department of Zoology	DBT Star College Scheme	DBT, New Delhi	2019 1095	2500000
Dr. Indu Kumari (Deptt. of Botany)	Mushroom Spawn Production Unit	National Horticulture Mission, Jharkhand	2019 1095	1500000
Dr. Anjana Singh	STRIDE Component 1	UGC	2019 1095	2100000
Dr. Debjani Roy	Minor Research Project (IAWS)	Indian Association of Women's Studies	2020 575	2,00,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	12
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p>No</p>												
<ul style="list-style-type: none"> If yes, mention the amount 													
11. Significant contributions made by IQAC during the current year (maximum five bullets)													
<p>1. Conducted Biannual Internal Academic Audit of Departments 2. Organized Faculty Enrichment Programmes twice a year 3. Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC 4. Conducted regular meeting of Internal Quality Assurance Cell (IQAC) 5. Organized 5-day Skill Development Workshop For Final Year Students Session (2018-21)</p>													
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year													
<table border="1"> <thead> <tr> <th data-bbox="86 891 774 958">Plan of Action</th> <th data-bbox="774 891 1476 958">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 958 774 1070"> Plan to Organise Faculty Enrichment Programmes </td> <td data-bbox="774 958 1476 1070"> Organised Faculty Enrichment Programmes twice a year </td> </tr> <tr> <td data-bbox="86 1070 774 1227"> Plan to organize Skill Development Programme for Students </td> <td data-bbox="774 1070 1476 1227"> Organized 5-day Skill Development Workshop For Final Year Students Session (2018-21) </td> </tr> <tr> <td data-bbox="86 1227 774 1384"> Plan to Conduct Biannual Internal Academic Audit of Departments </td> <td data-bbox="774 1227 1476 1384"> Conducted Biannual Internal Academic Audit of Departments </td> </tr> <tr> <td data-bbox="86 1384 774 1541"> Plan to Prepare of Annual Quality Assurance Report (AQAR) to NAAC </td> <td data-bbox="774 1384 1476 1541"> Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC </td> </tr> <tr> <td data-bbox="86 1541 774 1675"> Plan to Conduct meeting of Internal Quality Assurance Cell (IQAC) </td> <td data-bbox="774 1541 1476 1675"> Conducted regular meeting of Internal Quality Assurance Cell (IQAC) </td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	Plan to Organise Faculty Enrichment Programmes	Organised Faculty Enrichment Programmes twice a year	Plan to organize Skill Development Programme for Students	Organized 5-day Skill Development Workshop For Final Year Students Session (2018-21)	Plan to Conduct Biannual Internal Academic Audit of Departments	Conducted Biannual Internal Academic Audit of Departments	Plan to Prepare of Annual Quality Assurance Report (AQAR) to NAAC	Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC	Plan to Conduct meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meeting of Internal Quality Assurance Cell (IQAC)	
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13. Whether the AQAR was placed before statutory body?	<p>Yes</p>												
<ul style="list-style-type: none"> Name of the statutory body 													

Name	Date of meeting(s)
IQAC	20/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/01/2022

15. Multidisciplinary / interdisciplinary

Nirmala College envisions to transform itself into a holistic multidisciplinary/ interdisciplinary institution.

a) In order to develop the all-round capacities of the students, the College is preparing to include multidisciplinary/interdisciplinary courses as per the guidelines of the parent university (Ranchi University).

b) The institution is planning to integrate humanities and science with STEM for positive learning outcomes, increased creativity, innovation, and problem-solving abilities.

c) The institution follows the Ranchi University curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental studies to develop and provide holistic education. Community services and outreach programmes are undertaken by the institution through bodies like NSS etc.

d) The college is preparing to follow the guidelines of the parent body (Ranchi University) which is implementing NEP 2020 from current academic session that will offer multiple entry and exits in undergraduate education while maintaining the rigor of learning.

e) For further expansion, the college is planning to include multidisciplinary research projects and workshops on the contemporary socioeconomic issues to mentor the students to engage in problem solving techniques related to community and environment.

f) The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through the implementation of best practices like skill enhancement and capacity building programs/ workshops/events/ hands-on-training etc.

16. Academic bank of credits (ABC):

The college is affiliated to Ranchi University (Parent University) and it is governed by its rules and regulations.

a) Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it.

b) Registration under the ABC to permit its learners to avail multiple entries and exits during the chosen program will be implemented by Ranchi University from the current academic session and the Institution will follow accordingly.

c)The institution has gone through a number of seamless collaborative efforts through MoUs with various national and international Institution for maximum benefits of the Institution. Joint degrees and credit transfer are the domain of the affiliating university (Ranchi University) and the college will follow the system as and when implemented by the Parent University. d)The institution will abide by the regulations of the affiliating university for implementation of Academic Bank of Credits in the in view of NEP 2020.

17.Skill development:

The vision and mission of the institution is to provide holistic education to the underprivileged young girls and empower them by imparting and strengthening vocational education and soft skill development programs.

a) In alignment with National Skills Qualifications Framework, the institution promotes and endeavours to sustain vocational courses like BBA, BCA, IT and FD and soft skill programs like Mahindra Pride Classroom Employability Skills Program etc.

b)The institution promotes vocational education by offering vocational courses at UG level for BCA, BBA, IT and FD as degree courses, and thus, it is integrated into mainstream education.

c)The institution provides value-based education to inculcate positivity amongst the learners by incorporating Ethics classes in the master timetable. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day and Constitution Day for the development of humanistic, constitutional and universal human values. The college regularly organizes workshops and programs and observes International Yoga Day to impart life skills to the students.

d) The institution seeks to promote skill development of students through vocational education.

In this regard,

i) The institution is planning to encourage the students to take at least one vocational course before graduating with the onset of NEP 2020.

ii)The institution plans to engage the services of Industry veterans, Master Crafts persons, local artisans and weavers (Jharcraft) through collaborations with the corporate sectors.

iii)The institution offers Vocational education in ODL through SWAYAM - NPTEL MOOCS and e- Learning courses like Spoken Tutorial Programme in on campus modular mode.

iv) The institution plans to associate with NSDC to provide platform to manage learner enrolment for staff and students, skill mapping, and certification courses. v) Skill development courses like STP, Certification in Financial Accounting and GST using Tally and SWAYAM - NPTEL MOOCS are regularly offered by the institution to the students through online/distance mode. e) The institution is preparing to offer more vocational and certificate/ diploma/add on/ value added courses in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures:

a) The faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with NEP 2020 implementation.

b) Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty.

c) All the degree courses are taught bilingually in the institution since its inception.

d) Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and traditions: i) The College will introduce tribal languages from the next academic session. ii)Yoga education will also feature as a regular class from next academic session in the Institution.

iii) Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles.

iv) Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc.

e) The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in ESEB campaign.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the institutional initiatives to ensure Outcome Based Education:

i) The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc.

ii) The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students.

iii) The Institution plans to conduct more training based analytical programmes pertaining to Outcome based education in view of NEP 2020.

20.Distance education/online education:

Institution encourages online education and use of technological tools for teaching & learning activities.

a) Any vocational course through ODL mode shall be encouraged by the Institution.

b) Online teaching began during lockdown and created a repository for e- content for the students. Teaching learning program and cocurricular activities, events, programmes are organized in blended mode on a regular basis in the college.

c) The Institution offers SWAYAM-NPTEL and MOOCs courses. STP from IIT Mumbai is a successful illustration of Distance education in view of upcoming NEP2020.

Hence, keeping in view the implementation of NEP 2020, the

institution envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome-based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.

Extended Profile

1.Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3053
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1050
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1049
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	59
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	59
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	31
Total number of Classrooms and Seminar halls	

4.2	103.33
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nirmala College strictly adheres the curriculum set up by its parent University. The College has adopted NEP 2020 from the present session. A master timetable is created, shared and followed by all departments. A handbook with all rules and regulations is handed to the students at the beginning of the academic session. Academic calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems. Wi-fi enabled campus with Infilbnet for e books and journals. Online learning through MOOCS/Swayam is encouraged.

Regular assessment through Class tests, Assignments, Mid-Sem/ End Sem examinations. Remedial and tutorial classes to enhance the quality of teaching - learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculum based seminars/workshops, guest lectures, power point presentations, smart classes, remedial classes, ethics classes, class tests, selection tests, mid semester and end semester examinations, projects, dissertations field trips etc. Academic audits conducted twice a year to ensure the proper documentation and maintenance of all records. Faculty Performance is evaluated through Annual Appraisal Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nirmala College is affiliated to Ranchi University and strictly adheres to the academic calendar of the parent body for conduct of End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeep and monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result. Dates of Mid Sem exams are announced by the Principal well in advance and all Departments adhere to the same dates to conduct tests either offline or Online (during Covid). The College has allocated special classes for Tutorials and Remedial in the Master Timetable so as to supplement the process of Continuous Internal Evaluation. Along with tests, assignments and project work is given to the students by individual Departments as per the convenience and completion of the syllabi for improving academic standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

514

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nirmala College is a Christian Minority institution that strictly follows and adheres to the promotion of equality and propagation of ethical values to inculcate an atmosphere of inclusivity and sustainability. Being a Girls' College the institution maintains a Women's Cell to address cross cutting issues related to gender. There are regular Ethics classes though no examinations are held. A proper course has been designed by the College keeping in mind the holistic development of students. Environmental Studies are part of the curriculum and a compulsory subject (AECC) for the graduation students. The syllabi of the same has been designed by the Ranchi University, the parent body. Through NEP 2020 the College has implemented all the relevant topics in the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.nirmalacollegegeranchi.com/naac/1.4.1%20-%201.4.2%20-%20link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nirmalacollegegeranchi.com/naac/1.4.1%20-%201.4.2%20-%20link.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1010	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
780	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that the learning interest and pace of every student is different and plans accordingly to deliver learner centric teaching-learning. Advance learners are encouraged to participate in experiential learning, participative learning, group activities so as to develop their analytical. Problem solving and critical thinking abilities They need acceleration so that they can progress through the curriculum at their learning pace, which is significantly faster than those at their college level. They are also offered special career counselling and guidance for placements and better career planning and growth. Special importance and attention is given to the slow learners by personalized counseling on a one to one basis, study materials and books are issued to the slow learners to cope with the advanced learners. Steps are taken to improve communication skills through the art of reading and elocution. The bilingual mode of teaching-learning is adopted for concept clarification, explanations, and interactions in the classroom. The advanced learners also offer support and cooperation to the slow learners by sharing their notes and guiding them in projects and assignments. Mid Semester exams, Class tests, Practical and viva, Projects, Assignments are methods used for assessing the learning level of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3053	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college lays emphasis on student-centric teaching-learning process by adopting a right blend of conventional and modern methods of teaching-learning.

Experiential Learning, Participative Learning, Problem Solving Methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and increase knowledge, develop skills, and hone latent talents.

Experiential learning is adopted by methodologies such as conducting practical examinations, project work, field visits, internships, hands-on training, case studies, brainstorming etc. Students get first-hand knowledge of their specific subjects, develop skills and are better able to connect theories and knowledge acquired and enhanced in the classroom to real world situations.

Participative learning is promoted through facilitated and guided leadership among the students, which enables them to be active voluntary participants in community service. Community Service as part of outreach extension activity is also promoted in the College, which encourages students to identify the neighborhood needs, find solutions and execute the action effectively.

Problem solving methodologies enable the students to analyze situations and issues, improve communication modes, think critically and creatively, work collaboratively, acquire new knowledge, and find new solutions.

Quizzes and open-ended questioning guidance is also encouraged which helps in promoting participative learning and problem-solving skills of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The extensive use of ICT tools by teachers promotes higher-order thinking skills, presentation of ideas in an innovative way. Besides the conventional mode of teaching, all full-time teachers of Nirmala college use ICT enabled tools, like PowerPoint presentations, YouTube, audio-visual tutorials, interactive digital whiteboards, Google meet, Zoom, etc, to promote e-learning. Laboratories and many classrooms are fully furnished with LCD/OHP/computers. Internet connections facilitate individual learning as well as administrative work. Wi-Fi facility is provided on individual laptops, desktops, and mobile devices. Interactive discussion, debates, seminars are conducted in a blended mode. With the help of Google forms, faculty members evaluate student performance through tests and MCQ's. The college has an Automated Library to facilitate easy access to locate books to the students and faculty. The library also provides accessibility to e-resources vide INFLIBNET N-LIST to teachers and research students. Every faculty has an institutional mail-id for online access to various websites. The college has well equipped Computer Labs. Teachers share reading materials, PDF links, e-books over different media, like Google Classroom, e-Mail, WhatsApp etc. Teachers most often use ICT for routine tasks (Preparation of Weekly Progress Report, information sharing and receiving responses, student feedback etc.)

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

747

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every institution, curriculum based on continuous internal assessment and evaluation is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of the Mid Semester Assessment and End Semester Assessment. There are two internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal. They are evaluated and the best out of the two sets of marks are sent to the University before the End Semester Exam conducted by Ranchi University. Marks are also assigned for Projects and Assignments & Attendance which is compulsory. The cumulative marks (Internal) are entered in University marks foil, sealed, and sent to the University before the End -Semester examination. Besides Mid Semester and End Semester, each department conducts class tests, Practice tests, quizzes, Practical and viva, PPT by the students etc. This continuous assessment and evaluation system allows tracking of the academic progress of each student. On the other hand, it benefits the students as it keeps them well informed about the modalities of the assessment criteria and they are able to improve on their weaknesses.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty ensures that the students are aware of the Internal Assessment/External Assessment Evaluation Criteria. The criterion is

objective and transparent, devoid of any bias on the part of the teacher. To ensure transparency, all assessment modes like class test, quizzes, viva-voce and assignments marks are shown to the students to identify their weak areas. The Class Toppers answer sheet is displayed to the students. Retest is taken for poor performers. Parents-Teachers' Meet is held to apprise the parents of the students' performance.

The Grievance Redressal mechanism is time-bound and efficient in dealing with the grievances of the students, which are mostly related to End Semester University Examinations-discrepancies in TR sheet, non-payment /late payment of examination fees are processed through applications forwarded by the Principal to EDPC, with a copy to the Controller of examinations for rectification. The Institution has a Grievance Redressal Cell which solves the grievances of the students in a time-bound and effective manner. In the year 2021-2022, four cases of students' grievances were reported to the Principal, which were timely redressed by the Committee members to develop a responsive and accountable attitude among all the stakeholders and promote an empowering educational atmosphere in the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The parent university clearly spells out the Programme and Course outcomes on the University website. The college also provides details of all the programmes offered at the UG/PG level in the college website and through display in the Digital Board at the entrance of the main building.

Communicative modes

The learning objectives are communicated through various means, such as College Prospectus, Principal's address to students in the first day Orientation Programme and also by concerned Heads in the Department. Informing the parents during admission, parents-teachers meeting enable students to pursue programmes of their choice. Skill

oriented and employability- based courses are also offered at the UG level.

Orientation of Students/Teachers (Course Specific outcomes)

Students are made aware of the Programme Outcomes/Course Outcomes through Orientation Programme, classroom discussion, lectures etc. Faculty members apprise the outcomes of various courses to the students through guidance and career counselling.

Sensitization by Alumni

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share their experience of various course outcomes, thereby helping existing students align better with the course outcomes of various courses they pursue.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nirmalacollegeranchi.com/naac/2.6.1%20Programme%20&%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the Programme/Course outcomes by what the students attain by the end of the Programme/Course. Direct attainment of course outcome is determined by the performance of the students in continuous internal evaluation and End-semester examination. The course outcomes focus on the major Skills, Knowledge, Attitude and Ability of the students acquired after the completion of the course. Summative assessment helps in judging a student's learning outcomes after the course has been completed. This includes submission of dissertation papers, Projects assignments and examinations. The Principal addresses the students on the first day of the college through an Orientation Programme where all necessary information relating to programmes, Courses, Rules, and regulations of the institution are clearly communicated to the students. Thus, students are well apprised of the Course outcomes of their individual subjects, both at the UG/PG level, which improves competency in knowledge acquisition in terms of

career choices in a highly competitive world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalacollegegeranchi.com/naac/2.6.1%20Programme%20&%20Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1049**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.nirmalacollegegeranchi.com/naac/2.7.1%20Students%20Satidfa ction%20Survey%202021-22.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****8.85**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nirmala College provides a conducive environment for the promotion of innovation and provides all the required facilities and guidance

to the students.

Workshops, Awareness programs, Hands-on training, and special lectures on entrepreneurship are organized by the Mushroom Spawn Production Unit, of the institution for knowledge transfer, skill development, outreach, and development of entrepreneurship skill among the students. Students are given training and all the necessary support for documentation. Training Programs, Lecture series, Workshops and outreach programs conducted are as follows.

Hands on training / Training Programs

A 5-day online workshops were organized on 24-28th August 2021 in which 130 students were trained in entrepreneurship, technologies, support services and business prospects in mushroom production. The main objective of the workshop was promotion of skill-oriented programme, to make the students aware of benefits of mushroom and imparting knowledge to the students to start mushroom production.

Outreach Programme- An outreach programme was conducted on 23rd March 2022 in which the outreach students of neighborhood School St. Xavier's Doranda were given the knowledge of Mushroom Spawn production and mushroom cultivation which was part of to disseminate knowledge beyond the scope of curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are organized in the neighbourhood community to sensitize the students towards social issues to inculcate human values and make them responsible citizens. NSS units of the College adopted two slum areas Bhusur Kocha and Baraik Kocha to extend support services for the benefit of the community.

Special camp was held in the year 2021-22 in different nearby areas.

10 Student volunteers under the guidance of a faculty took the lead in organizing a Nukkad-Natak on tobacco control among the villagers to promote awareness. They also went door to door to enquire about the COVID Vaccination, so that in near future Vaccination drive could be Organized.

Impact-Women were happy and satisfied for this type of initiatives because they were suffering from domestic violence and the root cause of the many problems is nasha addiction. They promised us to avoid tobacco, especially pregnant lady and children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

196

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
04	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
08	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The academic building of the College with two entry and exit points, comprises well-ventilated and well-furnished spacious auditorium and seminar hall, 29 Wi-Fi enabled classrooms, 04 of which has LCD Projectors and 02 smart classrooms to facilitate blended mode of	

teaching-learning. There are 04 reprography machines, 119 computers for students, 04 ICT-enabled Science and 02 Social Science laboratories, 01 FD Lab, 02 Computer Science laboratories and 01 IT Lab with internet connectivity, LCD projectors, desktop PC and printer facilities. College also has 01 GIS-Remote Sensing Lab & 01 Language Lab. The College has an automated library with 35250 books, 90 journals, 02 reading rooms with a total seating capacity of 150 and an e-library browsing centre with Wi-Fi for access to e-learning resources. The College hostel provides accommodation for 450 students. Other facilities include a utility centre for students' aid in admission, academics and examination, a bank with ATM, soundless generator, 24 CCTV surveillance cameras, administrative offices, staff rooms, a waiting lounge, common area facility for students, fire extinguishers, drinking water purifiers, canteen, ramp and wheelchair for convenient access to classrooms, specially for Divyangjan, first aid and health room, sanitary napkin vending machine, clean toilets, and sanitary waste incinerators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nirmalacollegeeranchi.com/photo-gallery

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose College auditorium with an area of 800 sq. metres equipped with good quality sound system and lighting equipment and having a seating capacity of about 1000 is regularly used to host extra-curricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Independence Day, Christmas Gathering, etc. The auditorium has hosted Inter-College Youth Festival of Ranchi University several times. The ICT-enabled Seminar Hall with a seating capacity of 100 is also used to organize cultural programmes. The 10100 sqm playground is used to train students in Karate and netball. The College also has indoor and outdoor game facilities like Chess, ludo, uno, carom, badminton, hockey, table tennis, volleyball, basketball, etc. Gym equipments have been procured for an upcoming gymnasium to be set up in the College premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nirmalacollegegeranchi.com/photo-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.11

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA

- Nature of automation (fully or partially) Fully
- Version 16.05.05.000
- Year of Automation 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic building provides access to internet services (Airtel) since 2016 through LAN and Wi-Fi with a bandwidth of 4MBPS which was upgraded in 2019. The internet communication is controlled by hardware firewall Cyberoam which is renewed every 5 years. All 29 classrooms are Wi-fi enabled. Wi-Fi access points were increased during 2019-20. The College has an AMC for regular update of computer software and hardware. All computers were upgraded to Win 10 Pro with RAM increment to 4GB in 2022. A new e-library browsing centre integrated with the fully automated college library was established in 2021 to provide access to e-learning resources to both staff and students. Two LCD Projectors have been installed in Classroom 78 and 79 during 2021-22. Faculty members have been using a variety of LMS to conduct blended mode classes since the COVID-19 pandemic lockdown in 2020. Online classes and live streaming of academic events was integrated with Institution's official YouTube page which ensured uninterrupted education for students in remote areas and academic collaborations. A new webcam has been procured in 2021 for such activities. WhatsApp is now used for official information exchange. College website upgraded during 2020-22 is under AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/channel/UCnHWhlg1A_P_0_-jLJ977rA/playlists

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96.84

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the institution. Classrooms have been allocated to all departments along with necessary ICT tools and are utilised as per the timetable. Each laboratory has a lab assistant, attendant and storekeeper to manage the utilization of stock. Preventive and breakdown maintenance record of instruments and apparatus is recorded by the staff in

charge. Utilization of Library resources are managed by the librarians through ILMS who also monitor and record a daily log of library usage, accession register and regular maintenance of the facilities. The institution has appointed housekeeping staff to maintain cleanliness of the campus, classrooms, laboratories, and toilets. Playground and gardens are maintained by the gardeners. The Sports coordinator and coach manage the sports facilities and keep a record of sports activities and awards. Periodic maintenance of the college website, internet services, IT and laboratory equipment, and electrical appliances is covered under respective AMC and their regular supervision is done by the network and system administrators, lab assistants and in-house technical support staff. CCTVs installed at 24 key locations and Security guards working in shifts are employed to ensure security of the whole premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1710

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.nirmalacollegegeranchi.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

182

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The institution has a well -structured system which ensures the participation and representation of students in all the curricular and extracurricular activities organized by the institution.
- Each department selects students' representatives who are instrumental in the dissemination of information and facilitate the planning and execution of co-curricular, extracurricular activities and cultural programs organized during the days of national significance and other eminent days like Republic Day, Independence Day, Constitution Day, Teachers' Day, Earth Day etc.
- The students' representatives regularly coordinate with the teachers, and under the guidance and supervision of the Principal, they work seamlessly for the successful completion of all the activities, programs and events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association (AREN) which was registered on 19th September 2022. AREN helps the institution to build community and maintain relationships while supporting a sense of connectedness back to the institution. The alumni association has contributed to the development of the institution through its support services. The association contributed in maintaining greenery and cleanliness in the college campus by supporting Plantation work organized by the institution on the occasion of World Environment Day. In addition, the association supported the institution in combating the challenges caused by covid 19 pandemic. It took part in the vaccination drives which were organized by the institution in successive phases in the college campus with the objective of keeping the community safe and healthy.

The Alumni Association of Nirmala College also participated in the celebration of the International Women's Day in the college auditorium on 8th March 2022 when the non-teaching women frontline workers were felicitated by the institution. The association further contributed in strengthening the networking with stakeholders by organizing the alumni meet on 7th August 2022. Presently, the association has 53 active members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nirmala College, Ranchi is a Christian Minority Institution run by the Society of Sisters of Charity of Jesus and Mary. The College is established with the mission and vision of empowering the young women specially for the underprivileged and marginalized young women with the motto "One Heart One Mind". To implement this vision the Institution obtains the needed collaboration of a supportive and inspiring management, a dedicated and united teaching and non-teaching staff, stakeholders and students.

The College promotes a culture of decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of various Departments. The college administration delegates authority to the Heads of the department. All important information is communicated through regular meetings of the HODs with the Principal. The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective delivery of curriculum. Heads of departments are authorized to take the decisions for the allocation of syllabus, distribution of classes, arrangement of guest lectures, conduction of curriculum-based student seminars, preparation of academic calendar, projects, and assignments. IQAC helps in improving the quality with the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a participatory approach in matters of regular functioning of each committee. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees such as IQAC, Board of Governance, Academic Committee, Research Committee, Department of Examination, Finance Department, Library Committee, Magazine Committee, Reporting Committee, Website Committee, Cultural Committee, Debate Quiz and Public Speaking Committee, Skit and Play Committee, RUSA and CPE Committee, Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Eco-Club, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, Three NSS units and NCC unit chalk out the strategic plan of events and activities to support the growth and development in key areas.

CASE STUDY: Conducting University Examination - Semester VI, CBCS -2018-2021.

- The College conducts annual/semester exams for UG & PG as per the exam schedule notified by its parent University (Ranchi University, Ranchi).
- Department of Examination conducts all types of exams.
- Principal, who is the Centre superintendant delegates authority to the Controller of Examination to assign invigilation duty to the faculty members.
- Conducting University examination in an organized manner reflects the practice of decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities. The College is guided by several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal, e-Governance Policy, Freeship and Fee concession, Environmental, Special Prizes and Short Term Interest Free Loans of the Non-teaching staff.

College Management prepares an Institutional Strategic and Development plan in consultation with members of the Governing Body. It includes considering and approving the strategic plan for the institution, and identifying the financial, physical and staffing strategies. RUSA, CPE, DBT and other committees prepare plans in accordance with the guidelines of the respective projects. An IDP is prepared before augmentation of new infrastructure.

One Activity

Online Admission Process - The College has adopted an online admission procedure. Admission process is executed through the online admission portal with a payment gateway on the college website at the beginning of the academic year. The Principal ensures smooth functioning of the admission process through a dedicated website committee managed by a web developer.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nirmala College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities. The administrative setup has the Governing Body at the apex. The appointment of staff is done by the governing body in accordance with UGC guidelines which is further concurred and approved by the

JPSC. The service rules of Ranchi University are applicable in terms of promotion, salary disbursement, etc.

Organogram of the institution

- The Organizational Structure of the College consists of the Governing body, the Principal, Vice Principal, IQAC, and various academic and administrative committees which functions according to the vision and mission of the Society of the Sisters of Charity of Jesus and Mary.
- The Governing Body of the College holds regular meetings to discuss issues relating to finance, infrastructure, faculty recruitment and all other matters related to the overall development of College.
- The Principal through the Heads oversees the smooth functioning of the departments
- The Internal Quality Assurance Cell of the College monitors the internal quality of the institution.
- Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the In-charge and its members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.nirmalacollegeranchi.com/naac/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and non-teaching staff. Teaching staff of the Institution get the facility of Provident Fund, Group Insurance and Medical Allowance. Nonteaching Staff avail the facilities of Employees' Provident Fund, Group Insurance, Medical Allowance, Care Health Insurance and interest free Loans. Casual leave, Medical Leave, Duty Leave. Earned Leave and Maternity Leave are sanctioned to the staff as per UGC rules.

Retirement Benefits and Provident fund benefits are as per the University Rules. Gratuity and Encashment of Earned Leave is provided after superannuation.

50% of non-teaching staff are benefitted by Care health insurance, premium of which is shared equally by the employer and employee.

Canteen, Parking facilities, Staff room and departmental staff rooms, Facilities such as ramps, Bank facilities, Wi-Fi enabled campus, INFLIBNET, wheelchair are provided. Recreational activities like picnics are conducted for emotional & physical well-being of staff.

File Description	Documents
Paste link for additional information	https://www.nirmalacollegeranchi.com/naac/6.3.1%20Welfare%20Scheme%20-%20link.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

44

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

- Institutions Performance Appraisal System for tracking the performance of the faculty is done through Self-appraisal forms that are filled every year.
- A Weekly Performance Report (WPR) is sent by each and every faculty member through HOD's to the Principal's office highlighting details of each and every class and activities, tests, and tutorials, mid-sem exams, Practicals and project assignments.
- Teachers' Feedback is obtained from final year students.
- All curricular and extracurricular activities are documented and the reports of the same are submitted to the Principal for appraisal.
- The Principal holds frequent offline and online meetings with the staff, HODs and non-teaching staff and thus assesses professional accountability.
- The IQAC of the college reviews the documentation of departments and office records through a biannual internal academic audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: Proposed budget for optimal utilization of resources is prepared by the management at the commencement of every financial year. Trial Balance is prepared by the accountant. Income/Expenditure is closely monitored by the Section Officer (Accounts), the Bursar and the Principal .This ensures accountability and transparency in all financial transactions.

External Financial Audit: The external financial audit takes place at the end of every financial year by a chartered accountant. The audit is done on the basis of trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. Utilization Certificate is prepared by the auditor. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization

The college mobilizes funds for its regular activities and development from different agencies and individuals. Major sources of institutional resource and funding are through fees from students, State Government Deficit Grant, Project specific grant like RUSA, CPE, UGC- STRIDE, DBT Star College Scheme, ICSSR-IMPRESS, IAWS, National Horticulture Mission, Jharkhand, and income received from renting out various parts of land/building: photo-copy shop, bank, stationery shop, and canteen.

Optimal Utilization of Resources - Governing Body of the Institution allocates the needed fund for the infrastructure augmentation, academic and physical facility development in its annual budget. Besides, the administration, statutory committees are involved in the proper allocation and utilization of funds. Funds allocated from different agencies are utilized as per guidelines of the specific agency. The Head of the Institution and the Co-Ordinator/Principal Investigator of the respective project are responsible for the allocation of fund under scheme budget heads. Physical and Academic facilities are procured and maintained annually through AMC by the institution. Audited report and Utilization certificates are submitted to the respective funding agencies at the end of each Financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by conducting biannual Internal Academic audit and Faculty Enrichment Programme (Teaching Staff).

The two practices institutionalized by IQAC are:

1. Biannual Internal Academic Audit

2. Faculty Enrichment Program

1. Biannual Internal Academic Audit

During 2021-2022, Internal Academic Audit was conducted by IQAC team on 25th September 2021 and 28th February 2022. Feedback was given to the Chairperson and actions were taken for improvement.

2. Faculty Enrichment Program

IQAC promotes professional development through Faculty Enrichment Programmes bi-annually to sustain the quality of education. The first programme was held from 6th to 11th September 2021 on the topic "Covid-19: Impact & Coping Mechanism". Another three - day Faculty Enrichment Programme was organized on "Professional Ethics & Management" from 4th to 6th January 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiates, plans and supervises various activities that are necessary to increase the quality of the education imparted in the college. IQAC works for the overall enhancement and sustenance in the institution and reviews teaching learning process, structures & methodologies of operations and scrutinizes a number of best practices.

EXAMPLE 1: Biannual Internal Academic Audit

The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC. The IQAC develops and implements quality benchmarks/parameters for various academic and administrative activities of the institution. Biannual Internal Academic Audit was conducted by IQAC team on 25th September 2021 and 28th February 2022 during 2021-2022. Feedback was given to the Chairperson and actions were taken for improvement.

EXAMPLE 2: 5 Days Skill Development Workshop For Final Year Students Session (2018-2021)

5 Days skill development workshop for final year graduation students (session 2018-2021) was organized on virtual zoom platform (online) from 21.09.2021 to 28.09.2021 by the IQAC to orient them for soft skill development and ensuring employability through resume writing, interview and grooming skills, communication skill, digital literacy and life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nirmalacollegeranchi.com/naac/6.5.3%20IQACmeeting-collaboration-nirf-NAAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirmala College is a women's college dedicated to the cause of grooming young and underprivileged girls.

Gender equity is the hallmark of Nirmala College where opportunities to access of resources are free from any discrimination. Being a women's college, the safety and security of the students is ensured through installation of CCTV cameras at strategic points and round-the-clock security guard at the gates. Karate training by experts is given to hone the self-defense skills of students. Clean washrooms for faculty and students and separate gents toilet create an atmosphere of infrastructural equity. Incinerator and sanitary napkins vending machine are available for the female stakeholders. For maintaining health and hygiene water purifiers, water dispensers, sanitizer dispensers, are available almost at every floor. A health room is available for the needy and sick students. Visiting doctor on certain days of the week helps students to get free health advice and services. The Women's Cell organizes programs on gender sensitization and women empowerment besides celebrating International Women's Day every year on 8th March. It has felicitated the frontline female workers of the Institution in the year 2022 for providing selfless, brave services during the pandemic period of 2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management - Solid waste either kitchen and Garden waste and other are used to make the compost in the compost pit. Waste paper material is sent for recycling.
- Liquid waste management- Negligible amount of liquid waste is produced by the Institution.
- Biomedical waste management - Biomedical waste is not produced by the Institution.
- E-waste management - Computer and other e -wastes are recycled.
- Waste recycling system -Nirmala College has compost pit for solid waste like kitchen waste and garden waste and the compost is used as fertilizer in the campus
- Hazardous chemicals and radioactive waste management- Hazardous chemicals and radioactive waste are not produced by the Institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

C. Any 2 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nirmala College provides an inclusive environment by laying emphasis on social inclusion, and academic inclusion within the Campus to achieve academic excellence. Students of all categories irrespective of caste, creed, region, religion, disability are admitted to the institution, thereby upholding the ideals of inclusiveness amongst diversity. College infrastructure supports barrier free environment for Divyangjan.

All festivals are celebrated with equal gaiety and enthusiasm which reflects cultural harmony. Christmas gathering, Holi Milan, Pre Puja celebrations are the examples of cultural harmony and tolerance. Periodic picnics are arranged for staff and students thereby promoting the spirit of fraternity.

Nirmala College celebrates Independence Day, Republic Day with much fanfare. National Unity Day on 31st May and Constitution Day on 26th November are celebrated to promote communal harmony.

Promoting linguistic harmony and tolerance Nirmala College Ranchi celebrated Hindi Diwas from 14th - 16th September and Antarrashtriya Matri Bhasha Diwas on 21st Feb 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution tries to inculcate the constitutional obligations, values, rights, duties and responsibilities and love for Nation among the students and its employees to make them responsible citizens by celebrating various National Festivals like- Republic Day, Constitution Day, Unity Day, Constitution Day etc. Every year these National Festivals are celebrated with much fanfare. 74th Independence Day and 73rd Republic Day were celebrated on the hybrid mode, with virtual Zoom Platform and was streamed live on YouTube. Puja Kumari Singh and Deepa Kumari NSS volunteers of the Institution were selected for Republic Day Parade on 26th January 2021 and 2022 respectively. Deepa Kumari represented and led the NSS Unit on Rajpath. NSS unit of the institution organizes seminars to mark the "National Unity Day".

Every year NSS unit of Nirmala College, celebrates "National Constitutional Day" on 26th November. NSS Volunteer Smriti Raj from Department of Political Science participated in Jharkhand Student Parliament held at Jharkhand Vidhan Sabha with the Designation of Parliamentary affair minister of finance and planning development Department.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nirmalacollegegeranchi.com/Uploads/New sletter/20522022180651236Nirmala%20Communique%202021.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

B. Any 3 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nirmala College has organized Independence day and Republic day in the year 2021 and 2022 respectively in online and offline mode. National Youth day was celebrated on 12th November 2021 highlighting the contribution of Swami Vivekananda.

The World Environment Day was observed on 5th June 2021 with a tree plantation drive in the campus. International Women's Day was observed on 8th March 2022 by Women's Cell by felicitating the female workers of the college.

Nirmala college celebrated the International Yoga Day online on 21st June 2021 with Students and Faculty. NSS unit of Nirmala College celebrated World AIDS Day on 1st December and Constitution day on 26th November. Ambedkar Jayanti was observed on 21st April 2022. Hindi Diwas was celebrated from 14th - 16th September 2022 while Antarrashtriya Matri Bhasha Diwas was celebrated on 21st Jan 2022 giving message of Unity in Diversity. On the Occasion of Gandhi Jayanti on 2nd October 2021 NSS organized several competitions in order to promote Gandhian ideology. Youth is made aware against the evils of tobacco by celebrating World NO Tobacco Day on every 31st May by NSS. 2022. World Earth Day observed on 22nd April 2022 by NSS sensitized the students towards environmental protection.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - Inculcating moral values in the students.

Objective-Making students morally upright

Context-Nirmala College ensures students receive moral education to serve nation and the society.

Practice-The handbook given to the students makes them acquainted with the vision, mission rules, regulation and Academic requirement. The master timetable has notified periods for ethics.

Evidence of Success - Inculcation of moral values in the students has ensured their holistic development.

Problems encountered -Lack of motivation and the distraction back at home can push students away from ethical values.

Best Practice 2 - Empowering underprivileged students through Outreach Programme.

Objective - Encouraging underprivileged students and faculty to develop curiosity about science and e- learning resources.

Context- An enriched HEIs should take the responsibilities of developing their neighborhood underprivileged institutions.

Practice- College organized an outreach programme for the underprivileged students and faculty of outreach St. Xavier's school Doranda on 11.03.2022.

Evidence of Success-Hands- on training and the visits to the Science

Laboratory gave outreach Students and faculty an insight about science and interest for higher education.

Problems Encountered - Restraint in communication and interaction due to language barrier and doubt among faculty and students about the benefits of this outreach programme.

File Description	Documents
Best practices in the Institutional website	https://www.nirmalacollegeeranchi.com/naac/7.2.1%20Best%20Practices%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmala College, Ranchi is a multidisciplinary institution offering UG and PG programmes. Student centric approach of the institution ensures bringing higher education to the reach of underprivileged students through various means.

Institution has a fair and transparent admission system. Regular classes, leading to syllabus completion on stipulated time. Remedial and Tutorial classes in the timetable help slow and advance learners to improve their academic performance. Field trips and internships help students to learn faster. To ensure quality Feedback from the stakeholders, students, parents, employers and members of the alumni is collected, analyzed and used for enhancement of quality of teaching learning process. A library with more than 35,250 books in Science Arts and commerce caters to students.

Institution teaches the value of an ethical and disciplined life to students through different means like students orientation programmes, Seminars, workshops, and Hands-on-trainings etc. are organized regularly.

Several outdoor and indoor game and performing art facilities help students to develop their self-confidence.

Patriotism is inculcated in the students by celebration of National festivals.

Skill development workshops and placement drives are held for career guidance of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution is preparing to offer more vocational and certificate/ diploma/value added courses in view of NEP 2020.

The college is planning to include multidisciplinary research projects and workshops on the contemporary socioeconomic issues to mentor the students to engage in problem solving techniques related to community and environment.

The institution plans to engage the services of Industry veterans, Master Crafts persons, local artisans and weavers (Jharcraft) through collaborations with the corporate sectorsto promote skill development of students through vocational education.

Health and wellness related activities wouldform an integral part of the new FYUGP curriculum.

The Institution plans to conduct more Community services and outreach programmes and training based analytical programmes pertaining to Outcome based education in view of NEP 2020.

Institution would continue to encourageonline education and use of technological tools for teaching & learning activities.

Hence, keeping in view the implementation of NEP 2020, the institution envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome-based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.