



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NIRMALA COLLEGE
Name of the head of the Institution		Dr Sr Jyoti Kispotta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06512410082
Mobile no.		9431103264
Registered Email		nirmala_college@yahoo.co.in
Alternate Email		jyoti.kispotta68@gmail.com
Address		PO- Doranda , P.Box No - 15
City/Town		Ranchi
State/UT		Jharkhand
Pincode		834002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Emma Rani
Phone no/Alternate Phone no.	06512410082
Mobile no.	9431768872
Registered Email	iqacnirmalacoll@gmail.com
Alternate Email	emma_rs@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nirmalacollegegeranchi.com/Upload/AQAR/c6b72293-46b5-4c11-9c5f-4137fb-ee837f.pdf
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes http://www.nirmalacollegegeranchi.com/Upload/AQAR/770dc481-1fa5-41ea-a245-1f265872de23.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78.25	2004	08-Jan-2004	07-Jan-2009
2	A	3.03	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC

09-Sep-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organised NAAC sponsored National Workshop	24-Nov-2018 2	140
Organised orientation program for non-teaching staff	04-Jan-2019 1	37
Organised Faculty Enrichment Programmes	24-Jun-2019 1	43
Organised Faculty Enrichment Programmes	04-Jan-2019 1	39
Conducted Biannual Internal Academic Audit of Departments	13-Mar-2019 1	16
Conducted Biannual Internal Academic Audit of Departments	09-Oct-2018 1	16
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	01-Aug-2019 1	8
Regular meeting of IQAC	22-Jun-2019 1	8
Regular meeting of IQAC	30-Apr-2019 1	8
Regular meeting of IQAC	23-Feb-2019 1	8
Regular meeting of IQAC	03-Jan-2019 1	8
Regular meeting of IQAC	29-Nov-2018 1	8
Regular meeting of IQAC	03-Nov-2018 1	8
Regular meeting of IQAC	01-Oct-2018 1	8
Regular meeting of IQAC	15-Sep-2018 1	8
Regular meeting of IQAC	25-Aug-2018 1	15
Regular meeting of IQAC	07-Aug-2018 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nirmala College, Ranchi	RUSA	MHRD	2015 1825	18000000

Nirmala College, Ranchi	CPE	UGC- CPE	2016 1825	9384000
Department of Botany	DBT Star College Scheme	DBT, New Delhi	2019 1095	2200000
Department of Zoology	DBT Star College Scheme	DBT, New Delhi	2019 1095	2200000
Dr. Indu Kumari (Deptt. of Botany)	Mushroom Spawn Production Unit	National Horticulture Mission, Jharkhand	2019 1095	1500000
Dr. Jyoti Pandey (Deptt of Economics))	Impactful Policy Research in Social Science (IMPRESS)	Indian Council of Social Science Research (ICSSR)	2019 365	450000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	100000
Year	2018
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Preparation of Annual Quality Assurance Report.	
Organisation of Orientation Programme.	
Organising Faculty Enrichment Programmes and National Workshop and International Conferences.	

Conducting Basic Computer Learning Course (DCA) for Students.

Conducting Biannual Internal Academic Audit of Departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Plan to Organise meeting of stakeholders of the Institution	Organised meeting of stakeholders of the Institution
Plan to Conduct Basic Computer Learning (DCA) for Students	Conducted Basic Computer Learning (DCA) for Students
Proposal to Conduct National Workshop and International Conference	Organised National Workshop and International Conference
Plan to Organise Orientation Programme for Non-Teaching staff	Organised Orientation Programme for Non-Teaching staff
Plan to Organise Faculty Enrichment Programmes	Organised Faculty Enrichment Programmes twice a year
Plan to Conduct Biannual Internal Academic Audit of Departments	Conducted Biannual Internal Academic Audit of Departments
Plan to Prepare of Annual Quality Assurance Report (AQAR) to NAAC	Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC
Plan to Conduct meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meeting of Internal Quality Assurance Cell (IQAC)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	07-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

28-Aug-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has created a partial inhouse MIS to support the academic programs and administrative matters. The admission process details of the students' admitted, category of the students are entered in the online web portal of the college and can be retrieved whenever needed for internal and external evaluation. The College seeks to ensure the integrity of IT resources made available to the faculty and students to facilitate their academic and administrative requirements. The College has the LAN through which students, teachers and supporting staff can access the current database of the students. Users of IT resources are required to protect the confidentiality of the information and protect the privacy of their password to prevent misuse and access by unauthorised users. The main Library is also automated and all books issued and returned are recorded in the computer. The Accounts office is fully computerised. The College provides for online admission. All important notifications and information are displayed through digital display system.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nirmala College has a very well organized and structured mechanism for curriculum delivery and documentation. At the beginning of each Academic Year, Academic Calendar and action plan is prepared by the Principal in consultation with the IQAC members. Orientation Programmes are held by the Principal on the first day of the new academic session for the new batch of UG and PG students to initiate the curriculum. The students are provided information regarding the vision, mission and the discipline of the institution and also about their code of conduct, time-table and classes. The college administration provides a very well constructed time table and Heads of Departments prepare routine in accordance with the master time table approved by the Principal. Departmental meetings are held in every department for the allocation of syllabus, distribution of classes, arrangement of guest lectures and curriculum based student seminars, planning of tests, preparation of academic calendar, projects

and assignments. The teachers employ the following teaching methods based on the needs of different subjects for the effective delivery of the curriculum; • Chalk and Blackboard method • Lecture Method • ICT enabled teaching-learning method. • Use of different softwares like SPSS , Chem Draw, Adobe and Koha Software. • Use of Scientific models, maps and charts for effective lecture delivery • Group discussion amongst the students • Question and Answer/Interactive sessions

Nirmala College has a Wi-fi enabled campus and a rich central library with Inflight for e books and journals. The departments have their departmental libraries for the benefit of the students. A number of Journals for Science, Arts and Commerce are subscribed by the college. Proper and adequate instrumentation facility is given to the students for their practical classes. Need based survey programmes, field trips and educational excursions are organised by the departments. Project works, dissertations are conducted and Seminars/Workshops and special lectures by experts are also arranged regularly for UG and PG students. Class tests, selection tests, Mid-Term examinations, Mid-Semester examinations, regular assessment in practical classes, viva-voce, are held to monitor and enhance the performance of the students. Remedial and tutorial classes are also held to enhance the quality of teaching - learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculum based seminars/workshops, guest lectures, power point presentations, smart classes, remedial classes, ethics classes, class tests, selection tests, mid semester and end semester examinations, projects, dissertations field trips etc. IQAC under the supervision and guidance of the Principal conducts academic audits to ensure the proper documentation and maintenance of all the records. Meetings of members of IQAC are held with the Principal at regular intervals to review action taken report of all the initiatives and activities related to the effective delivery of curriculum. Meetings of HODs of all the departments are also held with the Principal at regular intervals. The Faculty Performance is evaluated by the Principal through Annual Appraisal Report.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Skills of Photography	Certificate	11/09/2018	9	Employability	Basic skills of photography

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	18/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng,Hindi, Eco, Pol. Sc., Geo, Psy, Philo, His.	24/07/2018
BSc	Botany , Chemistry Maths , Zoology, Physics	24/07/2018
BCom	Accounts	24/07/2018

MA	Hindi, Eco, Pol. Sc., Geo, His.	01/09/2018
BCA	Computer Application	17/07/2018
BBA	Business Administration	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	218	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AddOn Course in Computer Application	01/10/2018	63
DCA	03/07/2018	52
DCA	11/01/2019	27
TISS-EXCEL	01/07/2018	150
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Application	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) : The college regularly takes feedback from all its stake holders and uses the collected data for its betterment. The institution ensures student perception towards the teaching faculty through a regular anonymous feedback system. This is carried on by filling up of the feedback appraisal forms by the students which is provided to them by the institution and due care is taken to maintain their anonymity The obtained feedback is then discussed with the concerned teachers for further improvement in the teaching learning process. The feedback is generated not only for the teaching faculty but also about the college in general. The institution also obtains informal feedback from the students regarding the teaching learning process. Feedback obtained through evaluation of institution by students is analysed and informal suggestions made are taken into</p>

consideration for improvement in services. The College has also developed a mechanism for collecting feedback from the major stakeholders, that is, Parents during parentteachers meetings conducted by each and every department. Feedback is also collected from alumni and other stakeholders during the periodical IQAC meetings. The institution solicits stakeholder perception on the overall performance and quality of the institution through regular meetings of IQAC, Alumni association of the college, interaction with the parents of students. Feedback from students, teachers, parents, employers and members of the alumni guide the faculty and the institution for quality enhancement of the college. Their suggestions are considered and implemented as far as possible. IQAC, G.B. and different committees analyze them, and in many instances, policies have been framed and implemented. The PG courses were started as a result of feedback obtained from stakeholders, especially parents. The collected data is analyzed and several planning committees are formed as per the needs and requirements. Regular meetings and interactive sessions are organized with students/exstudents, teaching staff and the Principal. IQAC, GB, the various planning committees and the existing committees work together under the supervision of the Principal to ensure the successful implementation of the suggestions and recommendations of the stakeholders to enhance the performance and quality of the institutional provisions. The institution's management information system includes regular feedback analysis through G.B meetings and through those held by Principal with the Head of the departments and the staff council. The Head of the Institution ensures that adequate information is conveyed from feedback to the top management and stakeholders through regular G.B meetings. The staff council, non teaching staff, all the committees are kept in continuous contact through the Principal through meetings. The minutes of the meeting and information are well documented and are available for use as per requirement. An annual newsletter Nirmala Communique is released every year keeping all the stakeholders abreast with activities of the college. Annual report is presented by the Principal on the College Day informing about new developments concerning all the aspects of the college. Thus the College takes regular feedback from students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration	60	71	50
MA	Hindi, Eco, Pol. Sc., Geo, His.	300	198	132
BSc	IT, BCA, Botany, Chemistry, Maths, Zoology, Physics	216	262	161
BCom	Accounts	200	316	188
BA	FD, BCA, Eng, Hindi, Eco, Pol. Sc., Geo, Psy, Philo, His.	865	905	597

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2957	357	43	0	19

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
84	79	16	20	2	2

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Student Mentoring System is an essential component and an integral part of the teaching learning process at Nirmala College. The mentoring of the students begin on day one of the new academic session of the UG and PG students through their Orientation Program held by the Principal where they are made aware of the ethical and moral values of life, the discipline of the institution and the code of conduct expected from them by the management of Nirmala College as a Christian minority institution with the aim of mentoring the students spiritually, intellectually, morally and socially to face the challenges of today's world. The orientation programmes thus acquaint the mentees with the institution, its vision and mission, the facilities available and the regulations of the institution. The Student Mentoring System is practiced by each and every department of the institution whereby the teachers of the college are engaged as mentors of the respective students of their department. A class with a strength of 100 or 120 students has at least 4 mentors. It is the responsibility of each mentor to observe the academic progress and overall personality development of their mentees. Project works, dissertations are conducted and Seminars and special lectures by experts are also arranged regularly by the mentors for the mentees to promote a culture of research and sharing of knowledge, information and resources..

Class tests, MidTerm examinations, MidSemester examinations, regular assessment in practical classes, vivavoce, are held by the mentors to assess the academic performance of their mentees. Remedial and tutorial classes are held, especially for the slow learners. Various competitions like debate, elocution, speech, one act play etc. are also organized by the mentors for overall development of the personality of their mentees. The mentors are also entrusted with the task of providing psychological counselling if needed. The mentors maintain the profile of the students which includes their name, contact details, their achievements etc, and this further helps the mentors to track the progression of their mentees. They also maintain record of their class attendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring. The Student Mentoring System, thus, exists as an integral component of the teachinglearning process to encourage and enhance the overall quality of higher education and learning imparted to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3314	43	1 : 25

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
59	43	16	0	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debjani Roy (NITI Aayog)	Assistant Professor	Academic Excellence Award 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BC	2019	21/05/2019	01/06/2019
BSc	BS	2019	21/05/2019	08/06/2019
BA	BA	2019	21/05/2019	12/06/2019
MA	MA	2019	25/06/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mid Semester Examination is conducted per Semester. Project and Assignments are given to the students at the beginning of every semester which is compulsory. They are evaluated and marks obtained are maintained in the register. The cumulative marks (Internal) which includes mid - sem marks, project evaluation marks and marks assigned for attendance are entered in marks foil, sealed and sent to the University before the end sem University Exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares the academic calendar at the beginning of the academic session and distributes it to the students at the time of admission and beginning of the new session. The academic calendar contains the yearly schedule of the College ranging from the list of holidays (National, State, Local Institutional), the tentative date schedule of college examinations, curricular and extracurricular activities, departmental activities and other vital information of the institution. The academic calendar is distributed among all teaching and nonteaching staff members

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nirmalacollegeranchi.com/Upload/AOAR/b1b7be21-1e3d-4e9d-9ac3-dc1340fb5a8e.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BC	BCom	Accounts	178	173	97.19
BS	BSc	IT, BCA, Botany , Chemistry Maths , Zoology, Physics	144	134	93.05
BA	BA	FD, BCA, Eng, Hindi, Eco, Pol. Sc., Geo, Psy, Philo, His.	415	391	94.21
MA	MA	Hindi, Eco, Pol. Sc., Geo, His.	139	137	98.56

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nirmalacollegeeranchi.com/Upload/AQAR/fa03214b-ab95-4f29-85cb-c0440f43e2ab.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	National Horticulture Mission, Jharkhand	15	8
Minor Projects	1	ICSSR	5	1.8
Any Other (Specify)	3	Department of Biotechnology, New Delhi	44	28

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop cum Training on Metamorphosis	Deptt. of Zoology	22/05/2019
National Workshop cum	Deptt. of Zoology	23/05/2019

Training on Taxonomy		
National Workshop cum Training on RBPT	Deptt. of Mathematics	06/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Application of Geospatial Technology in Research and Development	Dr. Debjani Roy	Centre for Environment and Economic Development (CEED)	28/12/2018	Research Development
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Mushroom Spawn Production Unit	National Horticulture Mission, Jharkhand	Mushroom Spawn Production	Self Employment	07/01/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Mathematics	1
Psychology	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	0
International	Political Science	1	0
International	History	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology	7
Geography	1
History	2

English	3
Hindi	1
Political Science	3
Botany	2
Physics	1
Zoology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Many Faces of Pathalgadi movement in Jharkhand	Dr. Anjana Singh	Economic and Political Weekly	2018	0.23	Nirmala College, Ranchi	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
List enclosed	Dr. Apeksha Prajapati	List enclosed	2018	3	21	BIT Mesra, Ranchi Nirmala College, Ranchi
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	23	1	2
Presented papers	9	2	0	2
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation Awareness Session	NSS	15	400
Van Mahotsava	NSS	12	100
Debate Competition	NSS	20	70
Swachhta Pakhwada - Cleaning drive	NSS	3	100
Mahatma Gandhi ke 150th Janam Jayanti Samaroh ke Awsar Par (Prabhat Pheri)	NSS	3	300
Gandhi Jayati	NSS	40	500
World AIDS Day	NSS	45	500
World Human Rights Day	NSS	50	500
National Integration Camp (NIFFT, Hatia)	NSS	3	13
Swachhta Pakhwara	NSS	5	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rashtriya Swachhta Karyakram	NSS	Swachhta hi Sewa	3	300
Mahatma Gandhi ke 150th Janam Jayanti Samaroh ke Awsar Par (Prabhat Pheri)	NSS	Prabhat Pheri	3	300
Rashtriya Swachhta Pakhwara	NSS	Essay Poster Competition Campus Cleaning Seminars Closing Ceremony	3	100
World AIDS Day	NSS	Awareness Programme	3	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference	122	CEED , Nirmala college	2
National Workshop	140	Nirmala college , NAAC	2
State Level Workshop	35	CPE, Nirmala College	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Soft Skill Development	Spoken Tutorial Programme	MHRD, IIT Mumbai	10/01/2018	20/01/2018	168
On Job Training	Project on Asp and SQL	NSL comp, The Launcher Academy	19/03/2018	18/04/2018	51

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NITI Aayog, CEED	17/09/2018	Research work, Workshop, Conference, Seminar	5
Impress	27/03/2019	Research	2
Tally	04/04/2019	Skill Development	2
DBT	04/04/2019	Research, Workshop, Project Work	10
Mohipuri Technology Pvt. Ltd.	20/05/2019	Workshop	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	200

150	59.5
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	16.05.05.000	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33551	5951736	1171	696917	34722	6648653
Reference Books	1750	710416	102	23052	1852	733468
e-Books	80409	0	0	0	80409	0
e-Journals	3828	0	0	0	3828	0
Journals	63	0	0	0	63	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	18/12/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	119	3	1	4	0	11	92	2	16
Added	0	0	0	1	0	0	0	2	0
Total	119	3	1	5	0	11	92	4	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.nirmalacollegeeranchi.com/Upload/AOAR/bec36e20-d8a1-4636-93a1-29ddb93f479b.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
222.13	144.92	2	1.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college management is to provide quality education to the rural and tribal students. To inculcate effective teaching and learning process, the policy focuses towards providing necessary and better infrastructure. The College has considerable improvement in the infra structure and the learning resources that has created a conducive environment for the overall development of the learners making it a learner centric institution. ? The whole campus is under CCTV surveillance which is monitored regularly. The institution has security arrangement with security staff members working in shifts to ensure safety and security. ? The college has enough classrooms equipped with ICT facilities. ? The college has an IT infrastructure that supports to curriculum needs. Classrooms are IT equipped includes projectors and laptops to enhanced teaching process. ? College has upgraded the auditorium for conducting National and International Conferences seminars workshop and cultural programs etc. ? Our college has a central library with inflibnet wifi internet facility and Reprography machine. Library is enriched with large number of books, Journals and magazines. Students can access and download e-resources with the help of inflibnet. The library has well organized mechanism to collect feedback from the students for improving the library services. Book bank facility is also available in the library for under privileged students. ? Departmental libraries are also present to enrich the knowledge of the students. ? Institution has well equipped laboratories, language lab and GIS

Lab. ? The institute maintains green and clean ecofriendly campus with solar power grid installation for low energy consumption. The institution has appointed staff to maintain cleanliness in the campus. ? Indoor and Outdoor sports activities are conducted in college campus. Students have won various National, State and University level awards. ? Safe drinking water facility is availed through water cooler and water dispenser present on each floor on the college building. Sanitary Napkin vending machine and incinerator are available for the needy students. ? Canteen and common room facility is also available in the college. ? Bank facilities are also available in the campus.

<http://www.nirmalacollegeranchi.com/Upload/AQAR/829e7dd0-c32c-4d8e-b493-303ac64b5af1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession from the Institution	25	128870
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	31/12/2019	0	NIL

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC-CPE Scheme - Collaboration with CL Educate Ltd.	115	0	0	0
2018	UGC-CPE Scheme - Basic Skills of Photography	33	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
50	50	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	TCS WIPRO, CO NCENTRIX DAKSH, INDIGO AIRLINES	111	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	98	B.A.	Geography, History, Economics, Political Science, Hindi	Nirmala College, Ran chi/Ranchi University, Ranchi	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Youth Festival	Institutional	265
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	0	15NCBS0011	Anju Tirkey

2018	Silver	National	1	0	17NCBS0019	Swati Kumari
2019	Gold	National	1	0	17NCBS0019	Swati Kumari
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution is dedicated to the cause of grooming young girls by providing them education and supporting them in every possible way to nurture their personalities. The institution has a well structured career counselling and placement cell which organizes regular career and counselling sessions and coaching for entry into services., (especially for students belonging to ST/SC/OBC Minority communities), that cater to the career and employment related needs of the students. Comprehending the need of building up competence and test taking skill in the students, the cell, under the supervision of IQAC, has introduced free coaching classes for competitive test taking strategy with the objective of enabling the students to identify job opportunities, face the competitive exams and interviews with confidence and also facilitate their entry into professional courses. In addition to this, the NSS unit of the college organizes regular career guidance programs throughout the year which includes free course provided by NUSSD, TISS that teaches students lifeskills which would enhance the scope of their employment

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the institution, AREN, was formed on 6th June 2004. In the past four years, AREN has organized camps and events, the list of which is given below: ? EyeCamp was organized for students. ? Medical CheckUp Camp ? Tree Plantation ? Blanket distribution in the school ? Eye awareness camp during the eye donation fortnight

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nirmala College greatly encourages the practices of decentralization and participative management. The administration and functioning of each and every department is decentralized. The college administration delegates authority to the Heads of the department. The HODs along with other faculty members, work to chalk out the action plan for well planned and effective delivery of curriculum. The students work in cooperation with the faculty members within each department for various activities. Departmental meetings are held in every

department and Heads of departments are authorized to take the decisions for the allocation of syllabus, distribution of classes, arrangement of guest lectures, conduction of curriculum based student seminars, conduction of tests, preparation of academic calendar, projects and assignments. All important informations are communicated through regular meetings of the HODs with the Principal. The college promotes a culture of participative management through the formation of different committees like CPE Committee and RUSA Committee. Each Committee, headed by the Principal, consists a of Coordinator and members who work for the disbursement of funds on various heads. The committee organises various meeting with the head of the institution and Coordinator to ensure the proper utilization of the fund. Keeping in view the requirement of the students and various departments, the funds are utilized for purchase of books and upgradation of infrastructure, laboratory, equipments and all the other items related to the enhancement of the quality of teaching and learning process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Inclusion of field work, industrial visit, educational tours, On job training, in house project training for both UG PG according to the Ranchi University curriculum. 2. Implementation of traditional written exam with virtual smart classes ,Project work/Assignment for UG Power point seminar presentation. Practical demonstration for science students.
Teaching and Learning	1. Teaching both through chalktalk method and through PPT presentation. 2. Learning through practical demonstration, field work ,industrial visits, Group discussions, Quiz. 3. Enhancement of learning skills of the students through participations in Workshops, training programs seminars. 4. Wide access to main library, reference library, reference journal Magazines and internet facilities for students. Inflibnet facility for teachers to upgrade their teaching skills and knowledge
Examination and Evaluation	1.The annual exams are held according to the date schedule decided by Ranchi University, since Nirmala College is Affiliated to Ranchi University. The College conducts mid semester exams for UG PG. In addition, practical tests, class tests, remedial tests, revision tests and tutorials are conducted by each department and marks recoded in the Register. Project work/Assignment

are assigned to UG PG students and Evaluated by the teachers. Marks are added to the grand total of mid semester and the cumulative internal marks are sealed and sent to Ranchi University. Oral test, practical exams and viva are conducted in Vocational, science and Arts subjects (Geography Psychology) . Group Discussion, Debates and Quizzes are held to evaluate the analytical ability of the students.

Research and Development

1.The College motivates the faculty members to go for Research Research publications in peer reviewed journals, books with high impact factor. 2. It motivates the teaching faculty to take up Major/Minor Research Projects from UGC, ICSSR, ICHR, DBT, DST etc. 3. It encourages the teachers to present papers in International, National, State level, Seminars, Conferences, Workshops and to act as Resource Persons. 4. It encourages the teachers to go for Orientation, Refresher Courses and IT and Research Methodology Courses for upgrading their skills. 5. It exhibits the publication of Research work/books edited and authored by faculty members in the College library to inspire further research. 6. It motivate the faculty members and the students to organize Seminars/Workshops/Hands on training at the institutional/State/National/International level. 7. It encourages faculty members to act as M.Phil./Ph.D. Supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

1.WiFi enabled Campus, Library automation, Administrative/Accounts Office automation/ WiFi enabled Departments Classrooms with speed upgradation to 4Mbps(201819). In addition, new access points for wifi in building, hotspot device and cloud storage backup devices facilities have been provided with CPE funds in 201819. 2. Through KOHA Software, Barcode scanner, Server RAM extension, the main library is constantly being upgraded with addition of new books, journals, magazines etc. 3. New books from CPE funds have been purchased for the department of Physics, Chemistry, English, Philosophy, Commerce in 201819. 4. Inflibnet facility is available for both the teaching faculty and PG students specially. The

Inflibnet subscription has been renewed in 201819. 5. Online access facility is available for both teachers and students. 6. Through CPE/RUSA funds, computers have been purchased for GIS Lab, Library and BCA Lab 2018 2019. 7. The language lab is equipped with the necessary Software and Networking with CPE/RUSA funds. 8. One Virtual classroom has been setup in 2018 equipped with LCD projectors and laser printers. 9. One Smart classroom with smart board already in existence is constantly being upgraded. 10. Green boards have been purchased for classrooms with RUSA grants. 11. The CPE fund for 201819 has been utilised for laboratory upgradation. Renovation of Chemistry and Zoology lab, and equipments and consumables for Physics, Chemistry, Zoology, Botany, Geography and Psychology labs. 12. Upgradation of Multipurpose Auditorium and construction of a new wifi enabled Conference hall have been undertaken with CPE fund in 201819. Furniture such as chairs and Podium have been purchased with RUSA grant for the newly upgraded Multipurpose Auditorium and Conference hall. 13. CPE fund has been utilized for enrichment of teachers by conducting a workshop on Hands on training in SPSS software(201819). 14. CPE fund also utilized for Sports and Skill Development Net ball, Training Program for PG students on "Entry into Services"(201819).

Human Resource Management

The college constantly takes steps for quality improvement of the human resource of the college by providing adequate assistance and help whenever required. The college library has been upgraded and equipped with Wifi and inflibnet for facilitating research. Faculty is encouraged to attend seminars, conferences, workshops, orientation and refresher programs. The institution monitors the performance of the staff through feedback mechanisms and annual appraisal reports. Guest lectures by various subject experts are called from time to time.

Industry Interaction / Collaboration

The students of Information Technology, Department and Bachelor in Computer Application Department/Fashion Designing go for on the job training / internship to various industries /

companies like CCL - Central Coalfield Limited, NIFFT - National Institute of Foundry and Forge Technology, NIIT, USHA MARTIN, SAIL, MECON, AGO, LIC etc. College has an academic collaboration with Tata Institute of Social Science (TISS) for National University Students' Skill Development (NUSSD) programme. The college facilitates the students to avail scholarships in professional programmes conducted by external institutions. BCA, IT and FD Undergraduate final year students have their onjob training at reputed firms like CCL, NIFFT, AGO, NSL Comp, NIIT, SAIL, MECON, GPO, LIC, UBI, Usha Martin etc. 1. The college has a long standing membership with All India Association for Christian Higher Education, Delhi. The Principal is Executive Board Member of All India Association for Christian Higher Education. 2. Xavier Board of Higher Education In India, Bangalore. The Principal is Life Member of XBHE, North East Zone 3. The Principal is Life Member of All India Catholic University Federation. 3. The Principal is Life Member of Christian Living Community. 4. Tata Institute of Social Sciences, Mumbai.

Admission of Students

Online application forms are available for admission. The college ensures wide publicity in the admission process through various means like the annual prospectus, websites, advertising in local dailies and advertisement in the local TV channels. The college has an online application procedure. Transparency of the admission is ensured by preparing the merit list based on the University norms. Certain departments conduct entrance tests. Selected candidates list is displayed on the college notice board. Single window system is adopted for admissions. The college has an admission committee with the Principal as the President, HODs and senior faculty members who are involved in the admission process for selection of eligible students on the basis of merit cum reservation. The committee scrutinizes the application for admission with respect to fulfilment of the eligibility criteria prescribed for admission by the university. The marks obtained in Higher Secondary Examinations/ Intermediate Examinations

is the basis for admissions. Institution admits students from general masses, socially and economically marginalized classes and first generation learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College promotes a culture of participative management while planning for the future growth and development of the Institution. The management along with the Principal and IQAC chalks out various feasible strategies while making the various plans and policies.
Administration	The Institution greatly encourages the practices of decentralization and participative management. The administration and functioning of every department is decentralized. The Principal delegates authority to the Heads of all the Departments for effective delivery of curriculum.
Finance and Accounts	The College maintains transparency and accountability while maintaining its financial records. Every year the Institution conducts internal and external financial audit which reflects true and fair accounting of the institution
Student Admission and Support	On the whole, the institution works collectively and harmoniously with all stake holders to provide and promote an academic environment that ensures and fosters holistic development of its students and enhances the opportunities of their progression to higher levels of learning and employment.
Examination	Examination as per the schedule of Ranchi University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Enrichment Programme on health and its impact on professional life with special reference to women	NIL	24/06/2019	24/06/2019	43	0
2019	NIL	Orientation programme for non-teaching staff on Methodology and use of ICT, communication and presentation skills, documentation and infrastructure development and upgradation	04/01/2019	04/01/2019	0	37
2019	Faculty Enrichment Programme on positive thinking and happiness	NIL	04/01/2019	04/01/2019	39	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	16	24/07/2018	28/07/2018	21

Faculty Enrichment Programmes	39	04/01/2019	04/01/2019	2
Faculty Enrichment Programmes	43	24/06/2019	24/06/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, GI, MA, Loan without interest	EPF,GI,MA, Loan without interest.	Fee waiver, Fee Concession, Awards, Scholarship from State Government, Free Health checkup

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : The Institute of the Sisters of Charity, Hinoo, Nirmala College conducts the internal financial audit every year. The financial audit is done by the Chartered Accountants and their team. All the financial statements of the institution are openly presented before the Auditing team as soon as the financial year ends. All the Receipts and payment Amount, Income and Expenditure, bank statements, cash balance, funds etc are presented before them. After the Auditing work, the auditors provide the final report of the financial year which gives the true and fair view in conformity of the Accounts. All the Auditor's records are updated in the account section year wise. The Auditors appreciate the finance section and also give suggestions for the better functioning for the next financial year. External Audit : The Ranchi University offers the Grant in aids / financial aids for the staff of the Institution. These Aids are utilized for the payment of the staff every month systematically. The utilization certificate is prepared for every month and it is forwarded by the Principal Auditor and submitted to the finance officer of Ranchi University. The institution invites Ranchi University every year to send a team to Audit from the A/C section of Ranchi University all the financial records of the Institution. The team feels happy to have all the financial records updated, correct and trustworthy. Every year the Institution conducts internal and external financial audits regularly to have the true and fair accounting of the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sr. Priscilla Memorial Award	1000	College Topper
View File		

6.4.3 – Total corpus fund generated

3254337

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a) Parents Teacher Meeting (PTM) in each Department every year. b) Feedback (Informal Formal) and suggestions for the growth and development of the institution. c) As Stakeholder in IQAC for qualitative enhancement in the functioning of the institution

6.5.3 – Development programmes for support staff (at least three)

(a) Faculty Enrichment Programme (b) Orientation Programme for NonTeaching Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(a) Introduction of Philosophy Honours (b) Biannual Faculty Enrichment Programme (c) Annual Orientation Programme for NonTeaching Staff (d) Stakeholder meeting (e) Certificate Course in eLearning Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Stakeholder Meet with IQAC Team	25/08/2018	25/08/2018	25/08/2018	15
2018	Collaboration with CEED, Registered under NITI Aayog	17/09/2018	17/09/2018	17/09/2019	6
2018	DCA	09/07/2018	09/07/2018	09/09/2018	52
2018	National Workshop	24/11/2018	24/11/2018	25/11/2018	140
2019	DCA	18/01/2019	18/01/2019	18/03/2019	27
2019	Faculty Enrichment Programme	04/01/2019	04/01/2019	04/01/2019	39

2019	Orientation Programme for Non Teaching Staff	04/01/2019	04/01/2019	04/01/2019	37
2019	International Conference on Climate Change, Sustainability Livelihood in Collaboration with CEED, New Delhi	09/03/2019	09/03/2019	10/03/2019	122
2019	Faculty Enrichment Programme	24/06/2019	24/06/2019	24/06/2019	43
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	18/03/2019	19/03/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is aware of the fact that Higher Education Institutions have to play a significant role to inculcate environment consciousness among the future citizens of the country and in doing so arrest environment degradation. The College is working towards making the campus 'Eco friendly' with the help of NSS, Women's cell Zoological Associations and other units of the Institution. NSS has Celebrated World Earth day on 22.04.2015 and World environment day on 5.06.2015 to create awareness among students to protect the environment. NSS has organized three days Saplings Distribution Programme from 8.09.2015 to 10.09.2015 to enhance consciousness for planting trees. An exhibition was organized by Department of Botany on 'Medicinal plants' that helped to create awareness about the beneficial aspects of herbal plants in students. • Solar Heaters are installed in the Convent to conserve energy and minimize energy consumption. • Faculty and Students are advised to turn off taps, lights and fans etc. after using them. • Solar Energy Grid for electricity production makes the college energy producer for its own use</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	3314

Rest Rooms	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	26/06/2019	3	Construction of Road near the back gate of the Institution	Public welfare	50

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nirmala College Hand Book	02/07/2018	Education of Ethics and code of conduct is an effort by the institution to bring alive the concept of moral and ethically good values to students through the classroom and thus into higher education. The hand book given to the students at the beginning of the session gives the students the opportunity to get acquainted with the vision , Mission , Rules, Regulations and Academic requirement of the institution. This value education enables the students to concretize and internalize the ethical values and helps them to become accomplished and responsible persons of integrity and humanity.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Faculty Enrichment Programme	24/06/2019	24/06/2019	43
International Yoga Day	21/06/2019	21/06/2019	150

Commemoration of 150th birth anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	2500
Observance of Independence Day	15/08/2018	15/08/2018	600
Observance of Republic Day	26/01/2019	26/01/2019	600
Observance of College Day	08/12/2018	08/12/2018	2500
Swachhata abhiyan	07/08/2018	07/08/2018	200
Observance of Teachers Day	05/09/2018	05/09/2018	2500
Farewell Programme	12/10/2018	12/10/2018	800
Farewell Programme	22/06/2019	22/06/2019	800
Farewell Programme	15/03/2019	15/03/2019	2000
Orientation Programme for Students	17/07/2018	17/07/2018	500
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive on Earth day . 2. Swacchta Abhiyan 3. Maintenance of Herbal Garden by Eco club. 4. Use of Incinerator. 5. Ban on single use plastic in the campus. 6. Welcoming guests with sapling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Goal of Entrepreneurship Development Program is to provide students with knowledge, skill and aptitude fulfilling the manpower requirements of the market industry and choosing the career of their choice through elearning. 2. The goal of this program is to provide students with knowledge and facilities regarding health and hygiene.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nirmalacollegeranchi.com/Upload/AQAR/04a93343-ec88-4063-b1c5-a51f58db3882.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nirmala College is a Christian Minority Institution established by the Society of Sisters of Charity of Jesus and Mary with the primary purpose of providing higher education and learning to the underprivileged young women of the society in a spirit and atmosphere of Christian simplicity, sincerity, concern and faith. The institution aims at creating a just and humane society free from prejudices, superstitions and discriminations based on sex, religion, caste, creed or economic status. To implement this vision the institution offers students, especially SC, ST, OBC and economically backward students, a milieu conducive to their integral development and an atmosphere congenial to their

academic excellence and all round development of personality. The institution achieves its vision and mission with the collaboration and cooperation of a supportive management, experienced and qualified faculty, sincere nonteaching staff under the guidance and supervision of able and dynamic Principal in an infrastructure which is excellent and well equipped with computer labs, and other laboratories, automated online library with INFLIBNET facility, wifi enabled campus, playground, and other facilities like sports facilities, medical assistance, career counselling and placement assistance. The institution runs UG course in Arts, Science and Commerce, PG course in Arts Hindi, Geography, Economics, Political Science and History Vocational course in Computer Application, Information Technology, BBA and Fashion Designing, Addon Course in Computer Application. With 1658 students belonging to the ST category, 142 to the SC category, and 767 to the OBC category out of a total of 3467 students on the rolls, at the UG and PG level, the institution achieves high academic standards in a competitive atmosphere. This is clearly reflected through the performance of the students in university exams 97.75 in B.Sc., 94.23 in B.Com, 90.68 in B.A, and 87.77 in PG and their placements in various jobs 22 students in Concentrix, 05 students in TCS, 01 in Wipro, 02 in Tech Mahindra and 02 in Indigo Airlines. The performance of students in extracurricular activities is also noteworthy. The institution provides specific support services/facilities for students from SC, ST, OBC and other economically weaker sections. Tuition fees of students belonging to SC/ST, OBC and economically weaker sections are waived according to their requirement. Text books are also provided from the book bank for the underprivileged students. Student Aid Fund provides aid to the needy students who do not receive aid from any other source. Remedial classes are held for SC/ST, OBC and economically weaker students and slow learners. Special Awards carrying cash prizes are given to meritorious students. The institution, under the dynamic leadership of the Principal, ensures an effective and smooth curriculum delivery through a very well organized and structured mechanism. The institution solicits stakeholder perception on the overall performance and quality of the institution. Feedback from the stakeholders students, teachers, parents, employers and members of the alumni is collected, analysed and used for the enhancement of the quality of teaching learning process. In this way the institution successfully implements its vision and mission of providing students, especially SC, ST, OBC.

Provide the weblink of the institution

<http://www.nirmalacollegeranchi.com/Upload/AQAR/1d05fe09-755a-4e11-97b1-e4001813472e.pdf>

8.Future Plans of Actions for Next Academic Year

The Institution seeks to introduce more courses in the vocational departments like MBA, MCA, Bio-technology. It also seeks expansion in the UG departments by introducing Masters in Arts , Science and vocational subjects. The College is also keen to introduce Honours in various emerging and demanding Arts and Science subjects. Keeping in view the demand of the times and to enhance the fluency and communication skills of the students in various languages , the Institution plans to install a language lab. Institution also plans to introduce more e-learning courses so that the students become more proficient and employable. The College also plans to organize more Faculty Enrichment Programmes, National and International workshop, Seminars, Conferences and cultural exchange programmes with other Universities.